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AMY LOYD, EdLD

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PROFESSIONAL EXPERIENCE

Vice President, Jobs for the Future (JFF) 2019 to present

- Serves on Executive Team for national nonprofit working across all 50 states focused on policy, research, and practice in K12 and postsecondary education, workforce development, and economic development—including leading organizational strategic planning; partnership cultivation; public will-building; talent development and culture-building; fundraising; and program strategy and growth
- Directly responsible for effective management of \$31.8 million annual budget, which is 53% of JFF's total operating budget in FY21, from federal, state, corporate, and philanthropic funding sources
- Oversees three core program units: *Policy*, which drives innovative federal, state, and local policy change to create lasting, systemic improvements in education and workforce; *Work*, which redesigns workforce development systems with a lens on economic advancement through both supply- and demand-side strategies, including JFF's national Center on Apprenticeship and Work-Based Learning; and *Advancement*, which transforms pathways from education and training to and through careers, including cross-sector engagement, career and technical education, and adult education
- Supervises and develops five senior leaders and oversees the management and professional development of 60 professionals delivering JFF services across three program units
- Executive sponsor and leader for JFF's diversity, equity, and inclusion strategy and ongoing work

Associate Vice President, Jobs for the Future Boston, MA
Executive Director, Pathways to Prosperity Network 2012 to 2018

- Served on Leadership Team for national nonprofit working across 44 states focused on policy and practice in education and workforce development, contributing to strategic planning; partnership cultivation and engagement; and program development, improvement, and evaluation
- Led the start-up of and provided ongoing vision and leadership to a prominent national network and body of work across 28 states and over 100 regions that built innovative career pathways systems that integrate real-world and career-focused learning with academics, bridge K-12 and postsecondary, engage employers, and align education with labor market needs—including through strategic strengthening of career and technical education programming
- Guided a team of 15 that provides intensive strategic planning, policy advising, systems design, capacity-building, and individualized coaching for state agencies, governors' offices, legislatures, districts, institutions of higher education, employers, intermediaries, and other key stakeholders
- Managed all aspects of program operations, including supervising staff, creating work plans tied to goals and outcomes, overseeing a \$5M+ budget, and guiding and writing proposals and policy papers

Adjunct Lecturer on Education Cambridge, MA
Harvard Graduate School of Education 2015 to Present

- Teaches a graduate-level public policy course entitled *New Pathways for College and Career Readiness: Increasing Opportunity and Equity through Education*

Doctoral Fellow, State Implementation and Support Unit Washington, D.C.
U.S. Department of Education (ED), Office of the Deputy Secretary 2011

- Coordinated interdepartmental workgroup and drafted policy for national education Comprehensive Centers, aligning content focus areas with Race to the Top and other federal priorities
- Developed strategy for all ED technical assistance providers and programs to focus on quality, innovation, efficiency, and building state capacity to implement and sustain ambitious reforms
- Created plan for ED's strategic positioning and involvement in improving educational outcomes through labor-management collaboration at the state level

Director of Education Anchorage, AK
Cook Inlet Tribal Council 2007-2010

- Served on the organization's Executive Leadership Council, responsible for strategy, decision-making, programming, and operations of a \$42M operating budget with focus on education, workforce development, child and family welfare, and recovery for Alaska Natives and Native Americans
- In a role akin to an area superintendent, led a public-private network of 14 K-12 schools-within-schools, managing a staff of 50+ educators and a \$6M budget, providing strategic and instructional leadership for academic and elective classes, career exploration and preparation, and social services
- Responsible for education vision, human capital, professional development, standards-based curricula, extended learning opportunities, partnership management, grant writing and execution, program compliance and continuous improvement, evaluation, and community/family engagement
- Advised on local, state, and federal education policy; led statewide coalition for Native education

Development Officer Anchorage, AK
Cook Inlet Tribal Council 2006-2007

- Led federal and foundation proposal development, assuring sustainability of \$42M of programs
- Developed individual and corporate fundraising and partnership strategies and cultivated relationships with philanthropy to support the continued growth and success of the organization
- Wrote key external documents, such as policy papers, strategic plans, publications, and reports
- Managed development team and key relationships with funders, the board, and the community

Founding Director Anchorage, AK
Chanlyut (Dena'ina Athabascan for "new beginnings") 2005-2006

- Led the start-up, administration, recruitment, and programming of a residential educational and vocational social enterprise serving homeless and formerly incarcerated men who wanted to overcome the challenges in their lives through building foundational work skills and healthy living
- Researched and trained in best practices for re-entry programs, with the added emphases on culturally responsive programming and financial self-sustainability through social enterprise
- Conducted intensive cross-sector community outreach and engagement about the program to develop collaborative partnerships and transform mindsets and overcome stigma

High School Math Teacher; Family Advocate; K-12 Director of Educational Services Anchorage, AK
Cook Inlet Tribal Council / Anchorage School District 2000-2005

International Relations and Public Policy Administrator Chicago, IL
American Medical Association 1998-2000

EDUCATION

Harvard Graduate School of Education Cambridge, MA
Doctor of Education Leadership; James & Anne Rothenberg Fellow

Coursework at HGSE, Harvard Business School, Harvard Kennedy School, Harvard Law School includes: systems-level leadership; creating social change; organizational strategy; human capital management; politics and public policy; teaching and learning design; Native nation building; entrepreneurship and innovation; educational testing; education finance and budgeting; exercising power and influence

St. John's College Santa Fe, NM
Bachelor of Arts

Majors: Philosophy, History of Mathematics & Science; minors: Classical Studies, Comparative Literature

Santa Fe Community College / Northern New Mexico Community College Santa Fe / Española, NM
Pre-med and Technical Coursework, *Emergency Medical Technician; Anatomy/Physiology, Chemistry*

OTHER RELATED SKILLS AND ACTIVITIES

- Conversationally fluent in Spanish
- Selected to serve in the U.S. State Department's "U.S. Speaker Program" as an education expert
- Strong public speaker; regularly keynotes and presents at national and state education events
- Board member for STEM Next Opportunity Fund
- Former member of Casey Family Programs' foster care workgroup; former advisory board member to the University of Alaska's College of Education; served on multiple Alaska Department of Education and Early Development policy advisory working groups; founding board member for Anchorage's Alaska Native and American Indian Heritage Month
- Former Vice President of and Strike Team Leader for NM Wilderness Search and Rescue team
- Launched urban Native mentorship and leadership development program