

Conducted an evaluation and provided subject matter expertise to facilitate future guidance on incarcerated youth education programs

- Wrote an implementation evaluation used to inform the Departments of Justice and Education of policy actions and recommendations to improve the educational outcomes for incarcerated youth.
- Developed and evaluated federal- and state-level data to provide an analysis of current and long-term trends of juveniles and incarcerated youth.
- Collected, evaluated, and graphically displayed quantitative and qualitative data from two biennially conducted Office of Juvenile Justice and Delinquency surveys to identify and provide details on the size, scope, and severity of the US incarcerated youth population.
- Designed and carried out case studies via survey and telephone interviews with government officials within multiple state-level agencies, including state Departments of Education and Juvenile Justice.

**WELFARE REFORM ACADEMY**

**Research Assistant**

College Park, MD  
Jul 2015- May 2017

- Wrote, edited, and interpreted content of the short- and long-term impacts of government programs, including SNAP and WIC, child support programs and job training.

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OTHER EXPERIENCES

**BUY BETTER CAMPAIGN**

**Co-Creator and Developer** ([www.buybettercampaign.com/about/](http://www.buybettercampaign.com/about/))

Organized a grassroots campaign that encouraged individuals to vote with their wallets and purchase from companies that are taking efforts to combat racial and social injustice and support ethnic and racial minorities.

College Park, MD  
Jan 2017-July 2018

- Developed a website for individuals to learn about and engage in conscientious consumerism that has grown to over 3,000 people.
- Consulted and advocated to individuals and companies across the country in support of our strategic plan.

**UNIVERSITY OF MARYLAND PUBLIC POLICY REVIEW**

**Editorial Board** (<https://umppr.weebly.com/>)

College Park, MD  
Jan 2016-July 2017

- One of six founding editorial board members of the new University of Maryland Public Policy Review.
- Evaluate, analyze, and critique high-level research papers for publication, covering policy topics from foreign affairs to social and environmental justice.
- Demonstrated skill in writing, content-editing, and interpreting a range of public policy and advocacy related topics.

**TRACK AND FIELD COACH – HUNTINGTON BEACH HIGH SCHOOL**

**Assistant Head Coach (four years), Head Coach (two years)**

Huntington Beach, CA  
Jan 2008- May 2014

- Prepared internal instructions, operating policies, procedures, and guidelines concerning staff hiring and compensation.
- Provided recommendations on required changes and adjustments to assure proper safety, timeliness, and success for both students and coaching staff.
- Communicated information between parents, booster boards, school faculty, assistant coaches, and students.

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EDUCATION

**UNIVERSITY OF MARYLAND**

Master of Public Policy  
Specialization in Social Policy

**CALIFORNIA STATE UNIVERSITY, FULLERTON**

Bachelor of Arts, Sociology  
Concentrations in Racial Relations and Education, and Gender and Equality

College Park, MD

(b)(6)

Fullerton, CA

(b)(6)

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ADDITIONAL SKILLS AND INTERESTS

Computer:

- Tableau
- Microsoft Office Suite (Word, Excel, Outlook, PowerPoint, SharePoint, Power Automate/Power Apps)
- Adobe
- 508 Compliance and Accessibility Standards

Personal:

• (b)(6)