

CHIKE AGUH

Education

THE WHARTON SCHOOL, UNIVERSITY OF PENNSYLVANIA-*Master of Business Administration, Innovation Strategy*

Philadelphia, PA 2010-2013

- *Howard E. Mitchell Fellow (full tuition scholarship)*
 - Established in 1992, in honor of former Wharton professor Howard E. Mitchell, WG '51, this fellowship is awarded to traditionally underrepresented domestic populations, specifically Black/African American, Latino/Hispanic, Native American/American Indian or Alaskan Native, and Native Hawaiian/Asian Pacific Islander to provide financial support to graduate students of color, based on proven leadership, academic excellence, work experience, and/or demonstrated commitment to empowering traditionally underrepresented groups. Each year, a cohort of students receives full tuition, engages in leadership programming, and joins a large network of other Mitchell Fellows and alumni. In 2010, these scholarships were awarded to less than 10 incoming students out of class over 800.
- *Education Deal Lead for Wharton Social Venture Fund (now Wharton Impact Investing Partners)*
 - As a student, led first co-investment as 1st winner of MBA Impact Investing Network and Training Competition beating four other top 20 ranked business scholars and awarding \$50,000 to social enterprise Goalbook.
 - Managed team of four analysts and led the process of leading due diligence on investment target companies, creating detailed financial models to predict company performance and preparing investment memos/slide decks to explain findings
 - Judged the winner by an array of accomplished investors including Brian Trelstad who was the Chief Investment Officer of the Acumen Fund, one of the most prominent impact investing organizations in the world

HARVARD KENNEDY SCHOOL OF GOVERNMENT (HKS)- *Master of Public Administration, Globalization and Innovation*

- *Harvard University Presidential Public Service Fellow (one of ten chosen Harvard-wide) at federal Performance Improvement Council (2012)*
 - Fellowship founded and funded through the Office of the President of Harvard University for students to work in public service
 - Students compete and only 10 are chosen from across all the schools at Harvard based on their leadership, accomplishments, and dedication to public service
- *Harvard Public Service Fellowship (2011)*
 - These are among our most prestigious student awards, and they typically cover the full HKS tuition. These fellowships were established by former Harvard president Lawrence Summers, alumni, and donors to support students committed to careers in public service

HARVARD GRADUATE SCHOOL OF EDUCATION (HGSE)-*Master of Education, Education Policy and Management*

Cambridge, MA 2009-2010

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- Received no less than an A- in any course
- *Recipient of the Intellectual Contribution/Faculty Tribute Award,*
 - Award honors graduating master's students who have profoundly influenced the learning experiences of their classmates, and who have demonstrated outstanding academic achievement in their coursework.
 - The selection process occurs in two stages. First, you are invited to nominate the peer(s) who most inspired you, impressed you, and contributed to your own learning. You may select a student from your own program or another. The Master's Program Directors will review all the student nominations and will make the final award decisions.
 - Chike was one of 13 Master's students given this award out of over 500 students are the time

PACE UNIVERSITY- *Master of Arts of Teaching*

New York, NY 2006-2008

TUFTS UNIVERSITY-*Bachelor of Arts, Political Science*

Medford, MA 2001-2005

- *Elected Student Body President*
 - One of the youngest elected student body presidents in Tufts History
 - Oversaw student government of over 30 and managed budget of over \$2M
- *Appointed one of three student representatives to the University's Board of Trustees*
- *Tufts Alumni Senior Leadership Award*

EXPERIENCE

EDUCATION DESIGN LAB (EDL)-Head of Economic Mobility Pathways; Lead, Community College Growth Engine Fund (CCGEF)

- EDL creates unique higher education models to ensure a future of work for everyone as the economy is changed rapidly by emerging technologies. Partners include University of Maryland, Arizona State University, United Negro College Fund, Georgetown University.
- Leads tri-sector and \$3.5M CCGEF that works with 6 community colleges and their largest employers, K-12 school districts, labor unions, and others to upskill and employ ~4,000 learners in high growth fields by 2022 and scale to reach 1M by the end of 2025
- Directly raised \$1M of the \$3.5M budget, funders include Wal-Mart, Walton Family Foundation, and the Patrick McGovern Foundation
- Oversee the deployment of implementation grants to institutions and oversee the creation of contracts and grant agreements
- Directly oversee a team of six and oversee design teams at each institution that are part of the CCGEF (CUNY, Prince George's Community College, Pima County Community College, Austin Community College, IvyTech and Seattle Community Colleges) which totals over 50 people. In charge of all performance reviews
- Created and oversee Advisory Council and Trust (ACT) to help give outside advice to the CCGEF composed of academics, practitioners, businesspeople, and policymakers.
- Members of the ACT represent organizations such as the National Governors Association LinkedIn, Amazon, Randstad, Lone Star Community College System, EMSI, CVS Health

Washington,
DC
2020-
Present

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- Represent CCGEF and the Education Design Lab publicly at venues like the Council on Foreign Relations, US Chamber of Commerce, and the Walton Family Foundation
- Leads trainings and instructional sessions for CCGEF institutions, employers and select learners from each institution
- In charge of creating, monitoring, and adjusting the budget of the initiative
- Advise the leadership of EDL on strategy and business models to growth the reach of their effort
- Created the five-year strategy for CCGEF
- Creates donor reports on the impact and specific spending of donated capital
- CCGEF is EDL's largest project in terms of personnel, reach, and budget

HARVARD CARR CENTER FOR HUMAN RIGHTS POLICY-Technology and Human Rights Fellow

Cambridge,
MA
2020-
Present

- Writing and researching the future of work and racial equity
- Member of second cohort
- Fellowship award to me over 100 other applicants
- The 2020-2021 Technology and Human Rights Fellows strengthen the Carr Center's mission to educate the next generation of leaders in human rights policy and practice; and to provide knowledge to organizations, states, policymakers, and corporations.
- Under the guidance of Mathias Risse, Faculty Director of the Carr Center for Human Rights Policy and Lucius N. Littauer Professor of Philosophy and Public Administration at the Harvard Kennedy School, the fellows will spend the next academic year building projects related to the impact of the future of work on racial minorities, business and human rights, international law and cyberspace, and the UN guiding principles, among other projects.

NEW MARKETS VENTURE PARTNERS-Venture Partner, Future of Work/Skills/Workforce Technologies

Fulton, MD
2020-
Present

- Identifies investable, high growth and impact companies in the education and future of workspace.
- Assist in raising capital, supports current portfolio companies, establishes partnerships with enterprise companies, contributes to thought leadership on the future of work
- Have assisted in raising over \$100,000 to date for this fund

COLUMBIA UNIVERSITY, SCHOOL OF PROFESSIONAL STUDIES- Lecturer

Washington,
DC
2020-
Present

- Teaching on topics including but not limited to leadership, strategy, and the future of work
- Assigned to co-teach CNAD K5142 H01 Advanced Project Management in the Construction Management Program

MCCHYRSTAL GROUP(MG)-Senior Principal, Future of Work Lead (promoted from Principal)

Alexandria,
VA
2018-2020

- Founded by retired 4 Star Gen. Stanley McChrystal to transform clients into adaptable 21st century organizations
- Directly served clients like Teach For America, MedStar Health, National Basketball Association, USAID and United Way Worldwide
- For those clients Specifically facilitated workshop and multi-day engagements with C-Suite leadership from organizations to 1) devise and revise company business strategy, 2) Overhaul internal communications protocols, 3) Streamline decision making processes, 4) Increase the leadership capacity of high potential leaders within their organization

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- Over two years, participated in engagements worth over \$1M
- Oversaw multiple teams ranging from 1-3 people
- Firm's lead on future of work, skill development and workforce changes; led firm's client work and thought leadership on strategy
- Participated in business development and sales meetings for potential clients

COUNCIL ON FOREIGN RELATIONS, FUTURE OF WORK TASKFORCE- Taskforce Member

Washington,
DC
2017-2018

- One of 20 chosen by chairs former Commerce Sec. Penny Pritzker and former Gov. John Engler to co-author "The Work Ahead"
- Other members of the taskforce included: Eduardo Padron (past president, Miami-Dade College), Diana Ferrell (outgoing president, JP Morgan Chase Institute), Susan Lund (Partner, McKinsey), Jack Markell (former governor of Delaware), and Jamie Merisotis (president of the Lumina Foundation, largest foundation in US dedicated to higher education)
- Co-led briefings of report to presidential candidate, top 50 university, senior government leadership, over 200 local and state officials
- Co-authored addendum statement to the report that was co-signed by Cecilia Rouse, then Dean of the Princeton School of Public Service, now Chair of the Council of Economic Advisors

EVERYONEON-Chief Executive Officer (promoted from Chief Programs Officer by board after less than 6 months)

Washington,
DC
2015-2018

- EveryoneOn is a multimillion national social enterprise that has helped connect over 500,000 low-income people in 48 states to affordable internet service, hardware, and digital skills/training.
- Responsible for all fundraising, management, financial, strategic, operational and personnel matters for the organizations
- Raised and deployed over \$70M in cash and in-kind donations
- Partnerships with Google Fiber, The College Board, American Library Association, T-Mobile, and over 50 cities and states
- Spoken at, featured in, and/or published in the White House, SXSWEDU, CNN, Forbes, US News and World Report, Fast Company, Wired Magazine, and Public Sector Digest
- Created, monitored, and adjusted organizational annual budget ranging from \$1.8M-\$2.5M
- Managed a staff of 20 and associated partners of over 700 partner organizations around the country, oversaw all hiring, firing and performance reviews
- Managed relations with the board of directors, outside vendors, etc.
- Served as media contact for the organization and gave over 60 media interviews over three years
- Set organizations 5-year strategy

THE ADVISORY BOARD COMPANY-Associate Principal, Education Corporate Strategy; Director, Performance Technologies

Washington,
DC
2013-2015

- Evaluated market opportunities in student success and various potential acquisitions
- Helped launch firm's first student-facing product focused on increasing graduation rates; generated \$500k sales in 3 months
- Oversaw one analyst
- Assisted in creating PowerPoints and documents for company board of directors to evaluate strategic choices and potential acquisitions

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FULBRIGHT THAILAND-Fulbright Scholar

- Taught English as a Second Language to high school students in rural Thailand
- Researched education reform and skill acquisition
- Served as exemplar teacher observed by teaching students from local university
- Oversaw instruction for over 400 students and helped lead English Language instruction teaching team of four
- The Fulbright Program, including the Fulbright-Hays Program, is a program of highly competitive, merit-based grants for international educational exchange for students, scholars, teachers, professionals, scientists, and artists, founded by United States Senator J. William Fulbright in 1946. Under the Fulbright Program, competitively selected U.S. citizens may become eligible for scholarships to study, conduct research, or exercise their talents abroad; and citizens of other countries may qualify to do the same in the United States. The Fulbright Program is one of the most prestigious awards programs worldwide, operating in over 155 countries. Fifty-three Fulbright alumni have won Nobel Prizes; seventy-eight have won Pulitzer Prizes.

Ubon,
Thailand
2008-2009

TEACH FOR AMERICA/EXCELLENCE CHARTER SCHOOL-Corps Member/2nd Grade Teacher

- Taught second grade, every student I taught reached or exceeded grade level
- First all-male elementary charter in the country founded by former Obama Secretary of Education John King
- Responsible for creating, co-creating, and executing lesson plans in guided reading, phonics instruction, math, science, and social studies

Brooklyn,
NY 2006-
2008

NEW YORK CITY DEPARTMENT OF EDUCATION-Special Assistant, Office of Youth Development/New York City Urban Fellow

- Responsible for supporting the Director of Office of Youth Development with briefings, preparation materials and on-site support during visit to schools and educational facilities across the city of New York and its 1.1 million public school students
- Monitored data on delivery of support services to at-risk students, number of students waiting on essential services decreased by 90%

New York,
NY
2005-2006

AWARDS AND RECOGNITION

- *Expert Advisor to American AI Forum (2019)*
 - The AI Forum is a nonprofit social enterprise working to prepare people for the age of artificial intelligence through the development of curriculum, training materials, and community engagement programs that demystify the technologies of the future. We believe everyone, especially those who live and work outside the tech sector, should have access to non-technical education about AI, emerging technologies, and the future of work.
- *Inaugural Future of Work Fellow at the International Society for Technology in Education (ISTE) (2019)*
 - Chike Aguh served as the inaugural Future of Work Fellow at the International Society for Technology in Education, works closely with the learning team and focuses on the future of work and its implications for K-12, higher education and tech developers. ISTE's vision is that all educators are empowered to harness technology to accelerate innovation in teaching and learning, and inspire learners to reach their greatest potential. ISTE inspires educators worldwide, currently serving over 100,000 worldwide, to use technology to innovate teaching and learning, accelerate good practice and solve tough problems in education by providing community, knowledge and the ISTE Standards, a framework for rethinking education and empowering learners.

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- *Washington Business Journal 40 under 40 (2018)*
 - A panel of outside judges, along with Washington Business Journal staff, sifted through more than 450 nominations to determine this year's class. Among them are doctors, CFOs, twentysomething tech CEOs, top attorneys, store owners, architects and more. Each honoree is a standout in his or her industry, climbing the ranks at a young age while still finding time to impact the Greater Washington community.
- *TIAA CREF Difference Maker Award (2018)*
 - TIAA today announced the TIAA Difference Maker 100 Honorees – 100 individuals working in the nonprofit sector who have made significant contributions in their communities and throughout the world. TIAA will recognize each of the 100 honorees with a \$10,000 donation in their name to the nonprofit organization they support, totaling \$1 million in contributions. “We could think of no better way to commemorate our centennial than to celebrate the people we have a mission to serve – the millions of nonprofit professionals driven by purpose and service – and to help enable them to continue having a positive impact on the world,” said Roger W. Ferguson, Jr., president and CEO of TIAA. “We were delighted to receive over 4,000 submissions. Each represents an inspiring story that epitomizes what it means to be a difference maker.”
- *Wharton 40 under 40 (2017)*
 - Recognized as one of the top alumni under the age of 40 in 2017
 - The Wharton School of the University of Pennsylvania is the business school of the University of Pennsylvania, a private Ivy League university in Philadelphia. Established in 1881 through a donation from Joseph Wharton, the Wharton School is the world's oldest collegiate school of business.
- *Distinguished Alumnus Award, Wharton School African American MBA Association (2017)*
 - Presented to one distinguished alumnus annually who has demonstrated singular commitment and accomplishment to AAMBAA, Wharton and the wider world to the African American MBA Association (AAMBAA) in 1986. The organization was formed to augment the professional, academic, and social development of students of African descent at The Wharton School.
 - The mission of AAMBAA is to support the continued achievement of students of African descent and to provide extensive resources to foster the successful progression from prospective students to Wharton alumni.
 - The Wharton School of the University of Pennsylvania is the business school of the University of Pennsylvania, a private Ivy League university in Philadelphia. Established in 1881 through a donation from Joseph Wharton, the Wharton School is the world's oldest collegiate school of business.
- *Presidential Leadership Scholar (2017)*
 - The Presidential Leadership Scholars program, a unique leadership development initiative that draws upon the resources of the presidential centers of George W. Bush, William J. Clinton, George H.W. Bush, and Lyndon B. Johnson, today announced the 60 Scholars invited to participate in the program's third annual class.

The third cohort was selected after a rigorous application and review process. Scholars were selected based on their leadership growth potential and the strength of their personal leadership projects aimed at improving the civic or social good by addressing a problem or need in a community, profession, or organization.

As announced in December 2016, over the course of several months, Scholars will travel to each participating presidential center to learn from former presidents, key administration officials, and leading academics. They will study and put into practice varying approaches to leadership, develop a

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network of peers, and exchange ideas with mentors and others who can help them make an impact in their communities.

The program kicks off in Washington, D.C. on February 7th, where Scholars will visit the National Archives and Records Administration, Mount Vernon, and the White House Historical Association and explore personal and professional development areas including core values and civility.

The latest class joins the alumni network that includes individuals from diverse backgrounds and geographies, coming from a variety of sectors, including private, public, non-profit, military, and academia.

- *Bendheim Fellow, The Wharton School (2016)*

- Wharton Social Impact Initiative is pleased to announce the 2015-2016 recipients of the John M. Bendheim Loan Forgiveness Fund for Public Service.

These recent Wharton alumni—now recognized as Bendheim Fellows— were selected from a pool of talented graduates, all lending their business acumen to careers in the nonprofit or public sectors.

The fund grants up to \$20,000 per year to pay down selected candidates' student loans. Created in 2005 by John Bendheim, W'40, and his son Tom, WG/Lauder'90, and managed by the Wharton Social Impact Initiative, the loan forgiveness fund has granted \$1.3 million to 80 alumni recipients lending their business knowledge to careers in the nonprofit or public sectors.

- *Prince George's County 40 under 40 (2016)*

- the Prince George's County Social Innovation Fund was founded and Forty UNDER 40 Prince George's County was launched. The main motivation was to highlight the brilliant young talent that lives in Prince George's County and then connect them more deliberately to locally focused civic engagement opportunities. To date, the Fund has highlighted and connected over 160 of the counties best and brightest across six sectors – Arts & Humanities, Business, Education, Health & Fitness, Public Service, and Science & Engineering – all under 40 at the time of recognition. Many have advanced in their careers; decided to serve on boards; established and grown their business, and increased their local participation since being recognized.

- *Washington Business Journal Spotlight (2016)*

- *Inspirational Service Award, Advisory Board Company (2014)*

VOLUNTEER EXPERIENCE, BOARD SERVICE:

- *Teach for America-DC Region (2018-Present)*

- Since it was established over 25 years ago, Teach For America D.C. Region has introduced thousands of corps members into classrooms in D.C. and Prince George's County, helping fuel remarkable progress for students and schools across our region. D.C. Public Schools transitioned from one of the lowest performing urban school districts into the fastest improving urban district in the country, measured by student test scores, thanks in part to leadership by Teach For America alumni.
- Today, TFA corps members and alumni teachers, principals, school system leaders, and leaders in policy, advocacy, elected office, nonprofits, philanthropies, business, the law, and medicine bring about transformative change for students and our communities each day.
- Over the next three years, Teach For America D.C. Region is working to: 1) Build clusters of talented educators to strengthen student outcomes, 2) Customize teacher training to unleash

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leadership potential, 3) Mobilize our alumni community to support individual and collective leadership

- *Council on Foreign Relations (2015-Present, term member)*
 - The Stephen M. Kellen Term Member Program provides young professionals in government, media, nongovernmental organizations, law, business, finance, and academia the opportunity to participate in a sustained conversation on international affairs and U.S. foreign policy. The program allows these younger members to interact with seasoned foreign policy experts and participate in a wide variety of events designed especially for them. Each year, a new class of term members between the ages of thirty and thirty-six is elected to serve a fixed five-year membership term.
 - In addition to taking part in a full range of CFR activities, term members also enjoy an array of special events with high-profile speakers, including an annual Term Member Conference, roundtables, workshops, trips to financial and governmental institutions across the country, and a week-long study trip abroad every two years. The Twenty-Third Annual Term Member Conference featured former NORTHCOM and NORAD Commander General Lori J. Robinson as the keynote speaker. Concurrent breakout-session roundtables offered term members the opportunity for in-depth conversations on critical issues, ranging from Iran and North Korea, to climate change, artificial intelligence, and trade policy. The conference also included sessions on what the 2018 midterm elections mean for the 2020 U.S. presidential election, the foreign policy of cities and states, and the future of Europe.
 - In the spring of 2019, a term member delegation visited El Paso, Texas for four days of briefings and meetings on the crisis at the U.S.-Mexico border. Other recent trips have included visits to the Federal Bureau of Investigation, Morgan Stanley's Cybersecurity Fusion Center, National Geo-spatial Intelligence Agency, Joint Base Andrews, Coast Guard Sector New York, New York City Police Department Headquarters, and Seattle, Washington.
- *Coalition for Learning Innovation (member 2019-present)*
 - New interdisciplinary network of leading thinkers and doers drawn together by the possibility of re-imagining how businesses and society approach adult learning and growth—from workplace training to workforce re-skilling, higher ed to ed tech. Its 30-plus participants include corporate and nonprofit leaders, academic researchers in the fields of psychology and neuroscience, technology innovators, and other experts.
- *Harvard Kennedy School Alumni Board of Directors (2014-2018)*
 - HKS degree-program and executive education alumni are represented by an elected board that comprises 22 volunteer members. These volunteers work to strengthen connections among HKS alumni across the globe by supporting alumni, current students, and the school.
 - Members, who meet twice a year in Cambridge, serve four-year terms. Board committees typically focus on alumni networks, reunions, alumni awards, elections, communications, and career advancement.
- *Tufts University Alumni Council (2018-Present)*
- *Harvard Black Alumni Society of Washington, DC (2013-2015, President)*
 - The Harvard Black Alumni Society is a forum for black Harvard alumni to convene, communicate, and contribute to mutual professional development and the cultivation of black graduates both present and future. HBAS serves to enrich and enlighten its membership, as well as to embrace the challenges and triumphs that we encounter "post-Harvard."

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It is our intent that, through this organization, a strong and supportive society of Black Harvard Alumni perpetually exists to address pertinent issues and to enhance the alumni experience of each graduating class.

- *Baltimore Collegiate Charter School (2013-2015, Founding Board Member)*
 - Provides the finest liberal arts education possible to Baltimore's next generation of young men, ensuring that they will become global citizens trained to learn, lead, and serve our community, our nation, and our world.
 - Baltimore Collegiate School for Boys is the first charter school in the city to serve exclusively boys with a continuous academic program from grades 4 through 8. Baltimore Collegiate is inspired, developed, and organized by the Board of Trustees of The Five Smooth Stones Foundation, Inc., a non-profit educational institution committed to transforming a generation of boys and young men in Baltimore City with world class educational opportunities. The Foundation has been authorized by Baltimore City Public Schools to operate a school.
 - When Collegiate opened in 2015, over two hundred 4th, 5th and 6th grade boys were given the opportunity to enjoy the finest education possible.
 - The school offers a rich liberal arts curriculum that focuses on academic mastery and character development.
 - Consistently one of the best performing elementary schools in Baltimore, MD
- *Code in the Schools (2013-Present, Member, and past Board President)*
 - Code in the Schools empowers Baltimore City youth to thrive in the 21st century economy by expanding access to quality computer science education and building pathways from school to jobs and higher education. By focusing on youth traditionally under-represented in technology fields, we work to eliminate structural barriers and inequities in education and industry.
- *Prince George's County Social Innovation Fund (2015-Present, Advisory Board Chair)*
 - Prince George's County Social Innovation Fund's mission is to build social capital and invest in new approaches to solving social challenges in Prince George's County.
 - The vision is to continuously identify appropriate models that support the County's infrastructure across public, private, religious, and non-profit sectors for improved quality of life.
- *Institute for Educational Leadership (2018-Present)*
 - IEL partners with under-resourced communities to equip leaders to better prepare children, youth, adults, and families for postsecondary education and training, rewarding careers, and civic and community engagement and been existence for over 50 years
- *Prince George's County Commission on Fathers, Men and Boys (Commissioner 2019-Present)*
 - The Prince George's County Commission for Fathers, Men and Boys is an advisory board established in 2019 to provide guidance to the County Executive, the County Council, County agencies, and the public on issues and needs of fathers, men and boys in Prince George's County, MD according to (CB-9-2017)
 - Elected Co-Chair of Strategic Planning and Research Committee
 - Created Commission's strategic plan